

Kappa Alpha Psi Fraternity, Inc.

The East Central Province

2020 East Central Province Council

Student of the Year Competition Application
(For High School and Collegiate Applicants)



"The Crystallization of a Vision Made Clear"

Competition will be held on Saturday, April 4, 2020

The MARRIOTT 26300 Harvard Road, Warrensville Hts., Ohio 44122

Completed applications must be postmarked by March 29, 2020 or

Completed files can be forwarded electronically by April 1, 2020

Forward to:

P.R.West, Sr.
ECP Scholarship Chairman
East Central Province
Mr.P.R.West@gmail.com

The East Central Province of Kappa Alpha Psi Fraternity, Inc.

Guidelines for the ECP Student of the Year Competition

Qualifications:

High School Students:

Must be a male who will graduate in the spring or summer of the current school year or a **Junior**.

Must be able to exhibit their skills and abilities.

Must have a grade point average of at least 2.5 on a 4.0 scale.

Kappa League Members are encouraged to participate in the competition and contest; however it is not limited to Kappa Leaguers.

Note: Even if a local alumni chapter does not have an established scholarship program, each chapter has the right of forwarding two (2) completed applications for students to the high school division. Select from those you mentor or relatives: sons, cousins, nephews, grandsons, etc.

Collegiate Chapter Members:

If graduating prior to the spring of the current year, he must show proof of admission or acceptance to graduate school or **he can be a Junior**.

Must be financial with their Active Chapter, Province and Grand Chapter.

Must have a grade point average of at least 2.5 on a 4.0 scale.

Must be able to exhibit their skills and abilities.

Area to be Judged:

1. *Talent* – Verbal, musical and visual presentations that will exhibit the skills and abilities of the contestant.
2. *Poise* – Introduce self and give a brief statement of his philosophy of life.
3. *Scholarship* – Grade point average will be a determined by official transcript.
4. *Awareness* – Awareness of events in all aspects of life, politics, education, world affairs, etc.
5. *Career Preparation* – A written profile of candidate's career choice.
6. *School/Community Activities* – A listing of school and community activities, organizational memberships, offices held, etc.

Profile of Career Choice Format

For High School Students

OUTLINE *(must be submitted in narrative form)*

- I. **Career Goal Defined**
 - a. Name it
 - b. What is it?
 - c. Why did you choose it?
 - d. What do you proposed to accomplish in this field?

- II. **Requirements necessary to satisfy career choice**
 - a. Educational
 - b. Academic
 - c. Experience

- III. **Post High School educational preparation**
 - a. What institution will you attend? Why?
 - b. What preparation have you made toward this phase of your education?
 - c. Are your parents aware of your plans? Do they concur with your plans? If not, explain?

- IV. **Academic Achievement**
 - a. Courses, which are, considered prerequisites to your career choice. Indicated the ones you have completed.
 - b. Courses necessary to complete the requirements of your career choice. Indicate the ones you have completed.
 - c. List the requirements you do not have and state when you propose to acquire them.

- v. **Summary**

1. List community activities: (attach resume if necessary)

2. List school activities, memberships and positions held: (attach resume if necessary)

Profile of Career Choice Format

For Collegiate Brothers

OUTLINE *(must be submitted in narrative form)*

I. Career Goal Defined

- e. Name it
- f. What is it?
- g. Why did you choose it?
- h. What do you proposed to accomplish in this field?

II. Requirements necessary to satisfy career choice

- d. Educational
- e. Academic
- f. Experience

III. Post College educational preparation

- d. What institution do you attend? Why did you choose it?
- e. What preparation have you done towards your career goals?
- f. Are your parents aware of your plans? Do they concur with your plans? If not, explain?

IV. Academic Achievement

- d. What courses have you completed towards your career choice?
Indicated the ones you have completed.
- e. What courses do you have remaining?
- f. List any additional requirements you do not have and state how you propose to acquire them.

V. Summary

1.) List community activities: (attach resume if necessary)

2.) List school activities, memberships and positions held: (attach resume if necessary)

Talent Data Sheet (all applicants)

Name:

Home Address:

City:

State:

Zip:

Summer Address:

City:

State:

Zip:

Phone:

Summer Phone:

E-mail:

Type of Presentation: (i.e. art display, vocal solo, dramatic reading, etc. State below.)

I will _____

_____.

The contestant must furnish musical instruments and material, except for a piano, if required. Only a piano accompanist will be provided, if requested in advance. Talent presentations must be limited to four (4) minutes. If a contestant exceeds the time limit, points will be deducted from the contestant's talent score.

Circle the Correct Response:

I will need a piano.

Yes _____

No _____

I will need an accompanist

Yes _____

No _____

I will need a tape recorder/boom box

Yes _____

No _____

Transcript Request:

All applicants

_____, is a candidate for the **East Central Province of Kappa Alpha Psi Fraternity, Student of the Year Competition (STOY)**. A copy of his transcript to date is required to evaluate his academic work for the Scholarship Award.

Please submit along with application by the due date to:

Mr. P.R. West, Sr. _____ ECP Scholarship Chairman

Address: P.O. Box 248811

City: Columbus State: OH Zip: 43224

Completed e-applications or portfolios with official e-transcripts can be forwarded to Scholarship Chairman West at Mr.P.R.West@gmail.com .

Candidate:

Phone: (H) _____ (C) _____

Email: _____

Please return by: **Sunday March 29, 2020**

Parent Signature:

Date:

Guidance Counselor's Signature:

Date:

Student of the Year Competition Instructions to the Judges

Review the competition rules. Review the information submitted by the contestants. If there are questions, the Guide Right Chairman Kojo Kandi and Scholarship Chairman P.R. West will be available for assistance.

There are six (6) areas that will be judged. Each Judge will score each contestant between one (1) to five (5) points in each area. The maximum number of points any contestant can receive from one Judge is thirty (30).

The areas of talent and poise/appearance are the only areas of the contest that the audience (public) will witness. Once the other four areas have been judged, the Judges will add their scores together. The contestant with the highest number of points will be declared the winner. In the events of a tie, the Judges will evaluate the contestants and decide upon a winner.

Areas to be Judged:

Scholarship – This area is based on the GPA of the contestant. Points have been determined as follows:

- a. 5 points 3.5 – 4.0
- b. 4 points 3.4 – 3.1
- c. 3 points 3.0 – 2.75
- d. 2 points 2.5 – 2.74

Awareness – During the interview with the contestant, determine if he is informed about those areas that you feel an entering college student (for those in high school category) and an advanced college student (for those in the active Chapter category) should be aware of. Measure his awareness of national and world events, thoughts and concerns of his age and ethnic group, his career goal (s).

Career Preparations – Refer to the format that was provided to the contestant and determine if he followed the format, if the information was logical, if it was grammatically correct and if it was clearly stated.

Community/School Involvement – Determine if the contestant took part in several activities, if they were varied, did have a leadership role, and if his school/community benefited by his participation.

Talent – Verbal, musical, and visual presentations are limited to 3 to 4 minutes. In judging this area you should consider the appropriateness, the appeal, and the effect of the presentation. Also, determine if eye contact was made with audience, if gestures were made, if the contestant was skillful and if the presentation was good.

Poise and Appearance – The contestant will appear before the audience and give his name, school, career choice and a brief philosophical statement. Rate the contestant based upon his poise, self-confidence, articulation, personality, appearance, gestures and sincerity.

Kappa League / Data Sheet

➤ PERSONAL:

Name:

Address:

City:

State:

Zip:

Phone:

Email:

Parents Name:

Number of Brothers/Sisters:

➤ ACADEMIC:

High School:

Classification:

Most enjoyable courses:

➤ CAREER CHOICE:

What college would you like to attend?

➤ HOBBIES & INTERESTS:

1. Windows _____
 2. Internet _____
 3. Type _____wpm _____
 4. Musical Instrument? If so, what type? _____
 5. Sing? _____
 6. Drama? _____
 7. Webpage/MySpace _____
- Other _____

➤ EMPLOYMENT EXPERIENCE:
